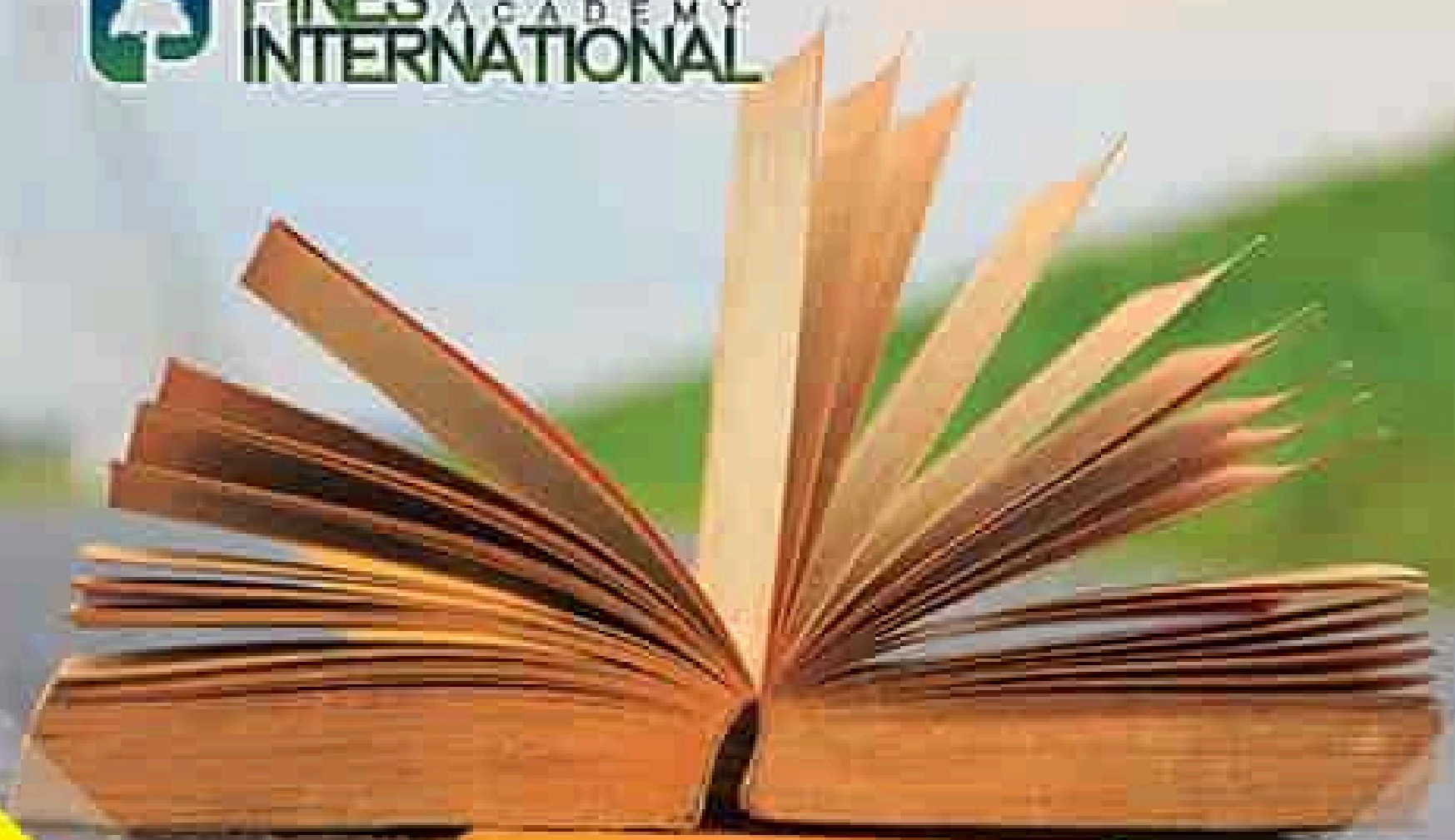




PINES ACADEMY
INTERNATIONAL



Grammar Fundamentals 1



English as a
Foreign
Language

PREFACE

Grammar Fundamentals 1 is a basic grammar book for Level 1 students. It presents a step-by-step approach to teaching the fundamentals of the rules of language with fresh new techniques. Each lesson explains about grammar, and introduces some vocabulary that students need to communicate successfully in English. These are intended for beginner students of the English language.

Although this book focuses on the technical aspects of grammar, specifically with the parts of speech, it has also additional inputs in vocabulary to make sure that each lesson teaches applicable and useful language. This way, students can develop confidence in their ability to understand real-life English and to express themselves clearly and effectively in everyday situations.

Upon finishing this book, the students will be equipped with the knowledge necessary to initiate conversation and interact with foreigners.

Unit 1 Common and Proper Nouns

Nouns are words that function as the name of person, animal, place, idea, emotion, or thing.

Common Nouns are used to name a GENERAL type of person, place or thing.

These are examples of common nouns:

chair	cat	airport	student	choice
bicycle	fish	school	teacher	love
hammer	pig	song	manager	movie

Proper Nouns are used to name a SPECIFIC person, place or thing. They begin with a capital letter.

These are examples of proper nouns:

Harry Potter	Alice Eve	Wednesday	Europe	Snoopy
John Smith	Lara Croft	February	Germany	Oreo
Patrick	Melissa	Heroe's Day	Amsterdam	Pepsi

Exercise 1: Circle the Common Nouns in the following sentences.

1. They arrived early but at the wrong station.
2. We counted only six different colors in the rainbow.
3. They have gone to the zoo to see the black sheep.
4. She put her head on her arms and cried loudly.
5. He threw some salted nuts to the monkeys.
6. My father swims like a turtle.
7. My brother wants to play hide-and-seek with us.
8. The taxi broke down in front of my gate.
9. The boys are quarrelling noisily on the beach.
10. The monkey was hanging by its tail from a branch.



Exercise 2: Identify the proper noun in each sentence.

1. The boy threw the ball to his dog, Wilson.
2. I'd like you to meet my friend Jeremy.
3. We'll be vacationing in Aspen this year.
4. My second grade teacher was Mrs. Gilbert.
5. We went to Smith's Furniture and bought a new couch to replace our old one.
6. Do you think the Dolphins will win the game?
7. I'm flying first-class on Emirates Airlines.
8. Thomas Jefferson was a president and philosopher.
9. My best friend moved to Israel to study.
10. When the Titanic sank, the captain went down with the ship.

Exercise 3: Underline the proper nouns and circle the common nouns in the following sentences.

1. I met James at the post office.
2. Peter is my classmate.
3. India is the biggest democracy in the world.
4. Millions of people speak English as a second language.
5. My friend comes from Nigeria.
6. The Amazon is the largest river in the world.
7. Jupiter is the largest planet in our solar system.
8. Which is the capital city of Australia?
9. Greenland is the largest island in the world.
10. Jack and Jill went up the hill to fetch a pail of water.

Unit 2 Countable and Uncountable Nouns

Countable Nouns are nouns that CAN be counted.

Examples:

car	desk	bicycle	student
cup	house	butterfly	test
three trucks	my two cousins	these shoes	five apples

Uncountable Nouns are nouns that CANNOT be counted.

Examples:

gold	time	happiness	oil
milk	money	love	butter
juice	soup	friendship	noodles
air	pork	fun	rice

