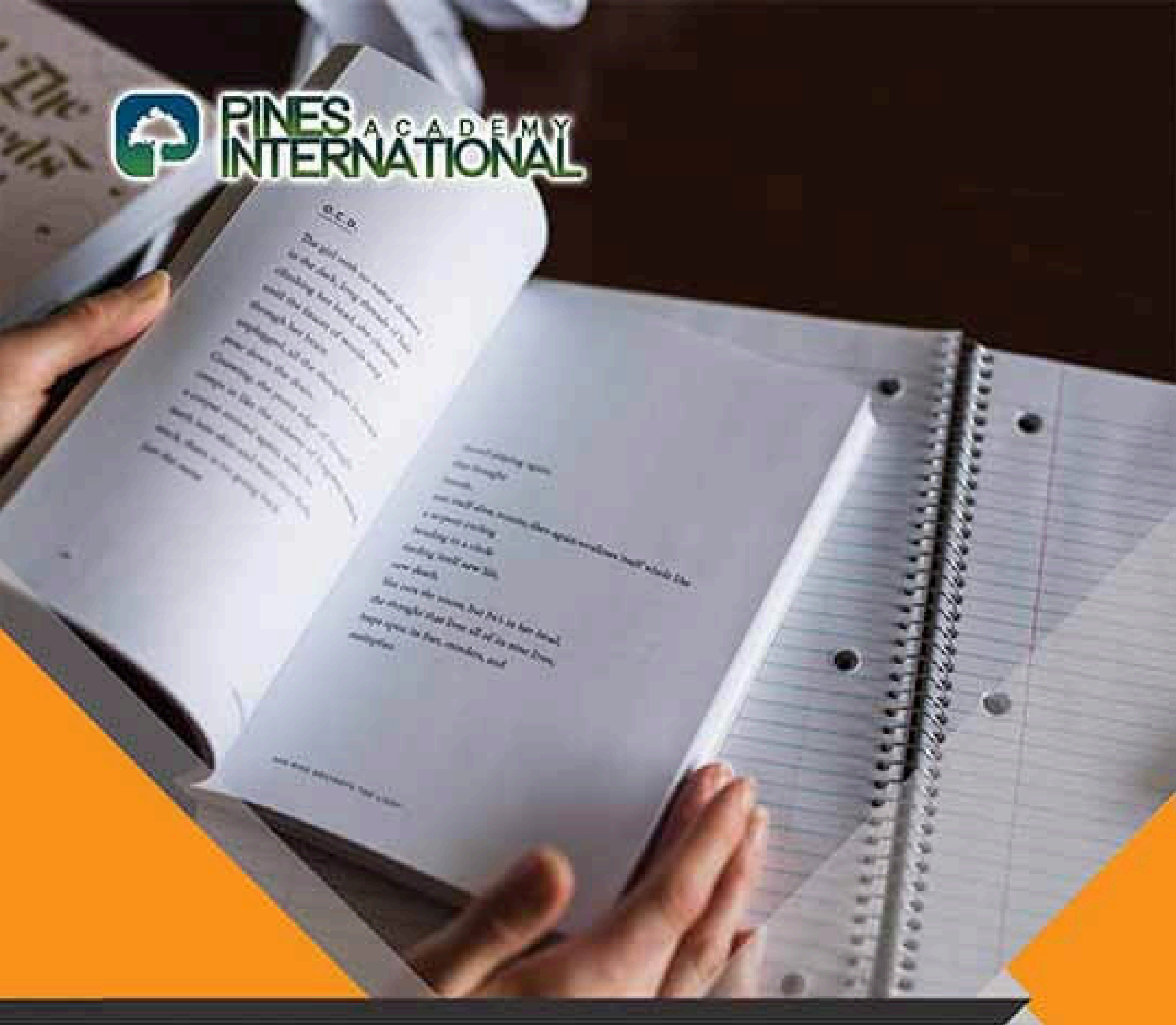




**PINES ACADEMY  
INTERNATIONAL**



# Pattern English Basic 2



**English as a  
Foreign  
Language**

## PREFACE

*Pattern English Basic 2* is a speaking skill book designed for Level 2 students. The goal of this book is to help students enhance their speaking and conversational skills. With the use of patterns in speaking, students will be able to express themselves in a more natural and spontaneous manner. Although its design is primarily basic, it covers conversations that are encountered daily, so that they can be applied in various situations.

The vocabulary and dialogs used in this textbook are taken from *Basic Tactics for Listening* for Level 2 students. *Basic Tactics for Listening* follows a thematic approach to teaching various words and expressions. Following the same approach to teaching patterns will enable students to proceed smoothly from basic patterns to more complex ones. Repetition of the same vocabulary and expressions from their listening class will lead to a longer retention, and will enable students to further hone their communication skills.

In this book, the teacher gives the corpus of the expressions. The corpus shows the grammatical patterns that the vocabulary forms. This is very helpful in determining what part of speech usually follows a particular expression. The usage of the patterns will be provided by the teacher during the discussion. Also, there are four (4) example sentences that follow a specific pattern, and a dialog that shows how the pattern is used which has been extracted from the students' listening class.

Pattern 1: Have you considered... ? + v-ing  
 + noun/pronoun  
 + wh/h clause  
 + wh/h + to + verb

Usage:

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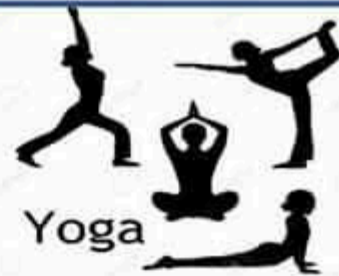
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Examples:

1. Have you considered buying some new furniture?
2. Have you considered where to eat?
3. Have you considered what movie we will watch this weekend?
4. Have you considered the consequences of your actions?

Dialog:

A: I really can't sleep at night. It's probably insomnia.  
 B: **Have you considered** doing yoga?  
 A: Not yet. Hmm, that's a good idea.  
 B: And try to drink milk before bedtime.



Construct your own sentences:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Pattern 2: ...be supposed to... + verb

Usage:

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Examples:

1. The children are supposed to be at school by 8:45 a.m.
2. You're **not** supposed to park here.
3. I'm not supposed to tell anyone.
4. What time are you supposed to be there?



Dialog:

- A: Listen, you know we're **supposed to** meet at six tonight for dinner?  
 B: Yeah, is there a problem?  
 A: No, but can we meet at seven o'clock instead? I think I'm going to be late.  
 B: No problem. Actually, that's better for me, too.

Construct your own sentences:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_