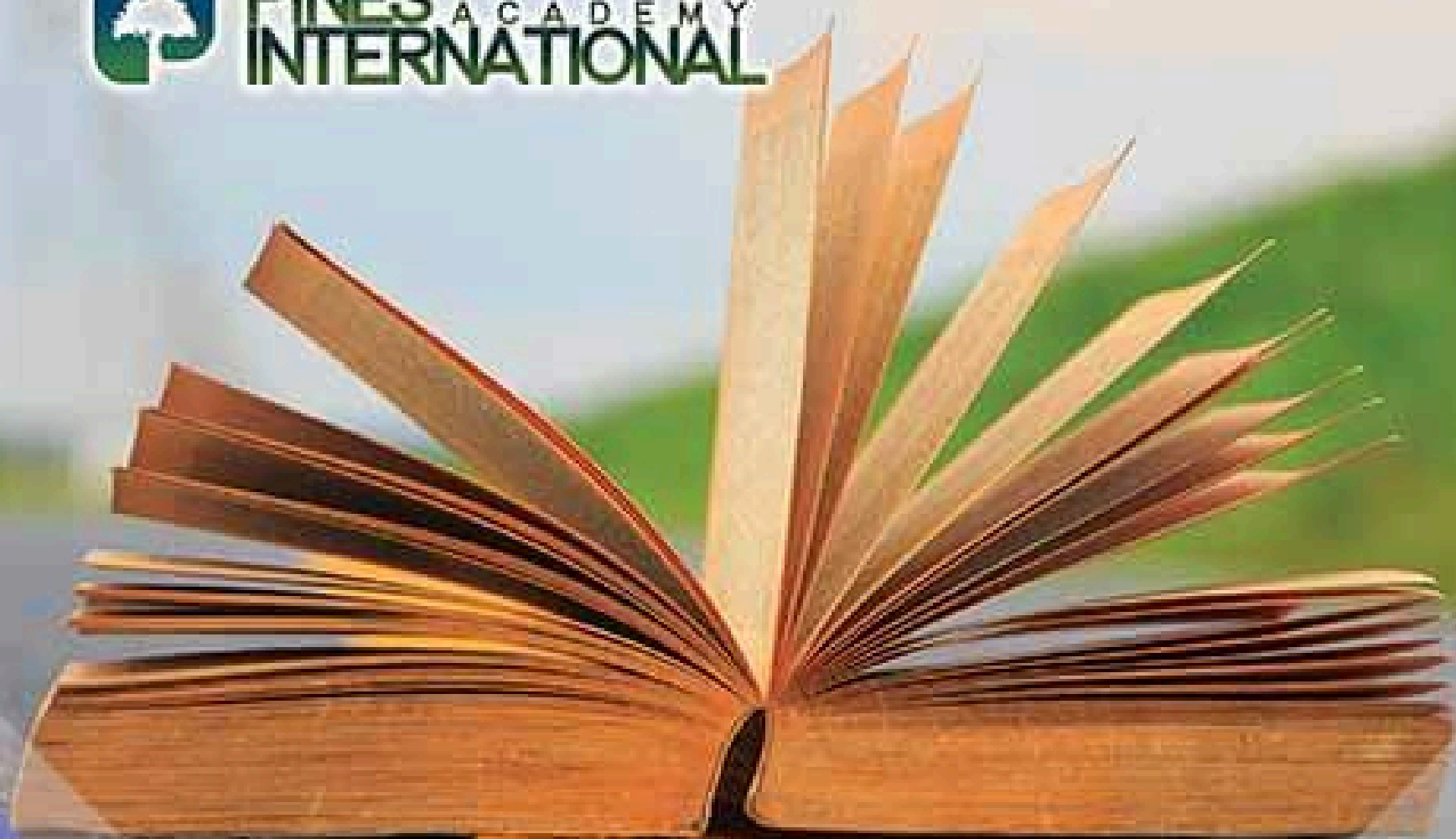




PINES ACADEMY
INTERNATIONAL



Situational English 2



English as a
Foreign
Language

INTRODUCTION



Situational English II is a Level 5 one-on-one class designed to challenge the student's speaking and writing skills. The class centers on 26 commonly used English expressions labeled in this class as *patterns*. The patterns are chaptered into three according to a common situation in which they can be applied. The patterns under each chapter are individually illustrated with the following junctures:

1. **Lecture**- how to use the pattern
2. **Three sample sentences** using the pattern.
3. **Practical Application**- true-to-life dialogue using the pattern
4. **Sentence Construction and Dialogue Construction**- writing and speaking activities using the patterns.

In most of the challenges, phrasal verbs, idioms, and other expressions are introduced and required to be included in the student's own examples. At the end of each chapter, there is a test that requires the student to use the patterns learned. The chapter test is dialogue construction for a given situation.

CHAPTER 1: EXPRESSING OPINIONS

PATTERNS LINEUP

If you ask me, I think that
 It's so much easier to
 I doubt that
 It doesn't matter
 What's the point in
 It's no use

It's not a good idea
 I don't see anything
 You're old enough to
 Don't you think it would be
 It's not easy being
 I think nothing is more

Pattern 1:

If you ask me, I think that



EXAMPLES:

1. If you ask me, I think that the candidates are too young for the position.
2. If you ask me, I think that she should consider hiring household help.
3. If you ask me, I think that that color really suits you well.

PRACTICAL APPLICATION:



- A: I was told that this restaurant is better than this one.
- B: Well, they're a bit similar but if you ask me, I think that the second one is much better.
- A: I guess I have to try them both.
- B: That's exactly what I would do.
- A: Do you want to join me this weekend?
- B: Sure...



SENTENCE CONSTRUCTION: Construct sentences using the words below.

appease
 elated
 eloquent

- 1.
- 2.
- 3.

 <p>DIALOGUE CONSTRUCTION: Create a dialogue that matches the following situation.</p>	<p>SITUATION: Your friend is angry because you weren't able to wake her up. She got late and had to attend weekend study.</p>
<p>A: B: A: B: A: B: A: B:</p>	
	

Pattern 2:

It's so much easier to



	<p>EXAMPLES:</p> <ol style="list-style-type: none"> 1. It's so much easier to study when you're enjoying it. 2. It's so much easier to locate a place by using your GPS. 3. It's so much easier being a liar than to tell the hurtful truth.
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PRACTICAL APPLICATION:

- A: Guess what!
- B: What is it?
- A: I just got my test results. Here, check it out.
- B: Wow! I never expected that you would be so good in reading comprehension.
- A: It's so much easier to read when your teacher is very straightforward with the comments.
- B: That's true. I guess I have to study harder. I flunked mine.

