



**PINES ACADEMY  
INTERNATIONAL**

# Vocabulary Workbook 2



English as a  
Foreign  
Language

# Preface

This book is intended for Level 2 students. It aims to take students with a very basic level of vocabulary. The vocabulary has been chosen for its usefulness in everyday situations, and we consulted a written and spoken corpus of present-day English to help us decide on the words and phrases to be included. The new vocabulary (on average 20~30 items per unit) is presented with illustrations and explanations.

The book focuses not just on single words, but also on useful phrases and collocations. For example, difficult teaching points such as the difference between **do** and **make** are dealt with through collocation (we do our homework, but we make mistakes), and useful phrases (e.g. **come along**) are presented.

This book is organized around everyday topics, but also has units devoted to core verbs such as get and **bring/take**. Typical errors are indicated where appropriate, and the most typical meanings and uses are focused on for each key item.

This book contains twenty (20) units which offer different types of activities, including traditional ones such as gap-filling and open-ended ones, as well as personalized activities which enable learners to talk about their own lives. Moreover, some '**helpful tips**' have been included to point out the common mistakes committed by learners of the English language.

Unit 1 Sports

A. Ball Games

We play all these sports:



Soccer



Rugby



Baseball



Table tennis



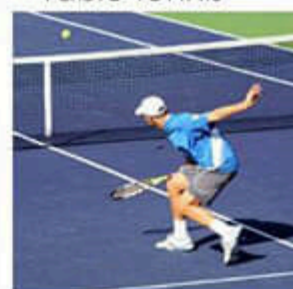
Basketball



Badminton

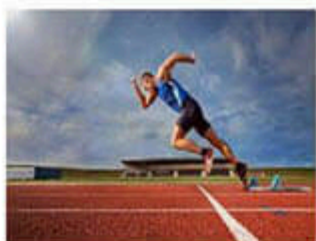


Volleyball



Tennis

B. Other Popular Sports



Running



Swimming



Skiing



Bowling



Snowboarding



Judo



kayaking



Sailing

We can use **go** with all the sports listed in B, apart from judo and karate.

- a) I **go** running every day at the park.
- b) I **went** skiing last year.

We use **do** with judo and karate.

- c) She **does** karate every Wednesday afternoon.

**Helpful Tips**

Play is used with ball sports or competitive games.  
 Do is used for recreational activity or a non-team sport.  
 Go is used with activities that end in -ing

**C. Where do we play sports?**

1. We play tennis / badminton / volleyball / basketball on a **tennis / badminton / volleyball / basketball court**.
2. We play soccer / rugby/baseball on a **soccer / rugby/ baseball field**.
3. We swim in a **swimming pool**.
4. Many towns have a **sports center** – you can do lots of different sports there.

**D. Expressions**

1. **Do you do any sports?** Yes, I **go** swimming / running / sailing / kayaking.
2. **Do you play** soccer / tennis / badminton? I **play** tennis. Which sports do you play?
3. **What's your favorite sport?** I like motor racing **best**.

**Exercises:**

**1. Name the sports you see on the picture.**



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_