



PINES ACADEMY
INTERNATIONAL



IELTS

GUARANTEE

WRITING
Academic Task 1

WRITING INTRODUCTION IN TASK 1

You need to begin with one or two sentences that state what the IELTS writing task 1 shows. To do this, **paraphrase** the title of the graph, making sure you put in a time frame if there is one.

Paraphrasing in Task 1

- Being able to paraphrase sentences is an essential skill for gaining high scores in IELTS exam. There are two methods of paraphrasing: using synonyms of key words and altering grammatical structures. When you are just starting out just try to use synonyms as this is the easiest method.
- Be careful, though, that you use an appropriate synonym so you stay in context. As you perfect the use of synonyms, start playing with grammatical structures by swapping subjects and objects and also using relative clauses. Practice this skill as it will definitely make task one easier.

Paraphrase example

Question
The chart below shows the number of hours studied per night by school students in Australia based on age.
Paraphrase
The given graph illustrates the data about how long Australian school students, of varying ages, study per night.

INTRODUCTORY EXPRESSIONS:

STARTING	PRESENTATION TYPE	VERB	DESCRIPTION
The given supplied presented shown provided	diagram / table / figure / illustration / graph / chart / flow / picture / information / presentation / data / process	shows / represents / depicts / enumerates / illustrates / presents / gives / provides / describes / expresses / outlines/ compares and contrasts/ gives data on / gives information on / presents information about / shows data about / demonstrates / outlines / summarizes	the comparison of.. differences.. changes.. number of.. information on.. data on.. proportion of amount of.. information on.. data about.. percentages of..
<p>FOR DIAGRAM (shows process/steps)</p> <ul style="list-style-type: none"> - The series of images highlight the stages of - The diagram highlights the process by which 			

Warm Up

Practice 1

The following chart describes the enthusiasm levels of students in filling in their vocabulary books over the duration of a course.

Practice 2

The graph below shows the unemployment rates in the US and Japan between March 1933 and March 1999.

Practice 3

The graph below shows how many minutes US elementary school students spent walking and bicycling each day in 1977, 1990 and 2001.
