



**PINES** ACADEMY  
**INTERNATIONAL**



# Writing in Practice 2



English as a  
Foreign  
Language

# *Introduction*



**Writing in Practice 2** is a level 5 four-on-one writing class that is focused on improving the students' skill in writing different types of essay. The book starts with a review of lessons that students are already expected to know. However, in the event that the students haven't studied the lessons yet, it is the teacher's task to provide lesson for the topic.

Although guidelines for writing the essays are provided, the teacher is also encouraged to give additional information or tips. There are two writing tasks for each lesson: one is to write about a given topic for the student to be challenged to think of specific ideas to write, and another task wherein they can decide on what topic to write about for them to practice their creativity.

Words – Review of Clauses –  
 Capitalization and Punctuation –  
 Proofreading – Descriptive Essays – Narrative Essays – Process  
 Essays – Comparing – Comparative Essays – Persuasive Essays  
 – Expository Essays



The only limit is your imagination!

Unit 1: Words



Review of Parts of Speech

- Verbs
- Nouns
- Adjectives
- Determiner
- Adverb
- Pronoun
- Preposition
- Conjunction
- Interjection

Unit 2: Clauses



### Noun Clause

A clause that functions as a noun. It can be **subject** and an **object** of a sentence.

Clause	<b>What I said...</b>
As subject	<b>What I said</b> made her upset
As object	They didn't understand <b>what I said</b> .

## Adjective Clause

1. Contains a subject and a verb
2. Begins with a relative pronoun or a relative adverb
3. Functions as an adjective

Relative Pronouns	Relative Adverbs
Who	When
Whom	Where
Whose	Why
That	
Which	

\*Note: DO NOT use WHAT in adjective clauses, it is not a relative pronoun and also not a relative adverb.

### Formulation:

1. Relative Pronoun/Relative Adverb + Subject + Verb
2. Relative Pronoun as Subject + Verb

### Placement:

Adjective clauses follow right after the word they describe.

### How to use relative pronouns in adjective clause:

Take a look at these examples:

1. The people looked at the boy, who was carrying a cat in his hands.
2. Charlie sat on the chair, which was given by his father, comfortably.
3. The loud cheers came from the students that were sitting on the left side of the hall.
4. The man, whose hair is blonde, came here to apply as a teacher.
5. Kyle married Alisa, whom he danced with during the party, recently.

## Adverb clauses

Clauses that function as adverbs. Since they are dependent clauses, they must have a subordinating conjunction to connect them to the other clause.